Graded Components	A	В	C	D	F	Points
Summary of the content for 2 courses observed Class comparison	The presentation includes a thorough, well-explained account of all aspects of the project, reflecting synthesis of discipline-specific content and notes.	The presentation accounts for most aspects of the project, but may need improvement in accurately synthesizing discipline-specific content or notes.	The presentation meets the basic requirements and includes all necessary components, but lacks detail overall.	The presentation is missing one of the content requirements.	The presentation is missing major components of the content required. No evidence of synthesis or notetaking.	35 points
Organization Introduction with class info & preobservation thoughts Conclusion/ Reflection that includes a prediction and a formulated plan of action for future success	The presentation includes <i>a</i> thorough, well-explained introduction and conclusion. The presentation flows easily from one part to the next through the use of transitions / transitional phrases.	The presentation includes a thoughtful introduction and conclusion, but may need improvement. The speaker uses transitions / transitional phrases throughout.	The presentation includes a basic/ general introduction and conclusion which lack detail. Transitions/ transitional phrases may or may not be used.	The presentation is missing one of the organizational requirements.	The presentation does not reflect any preparation or organization.	10 points
Language Grammar Vocabulary Pronunciation Stress Intonation	The student's use of the language is accurate most of the time, allowing for effortless comprehension by the listener.	The student can be understood by the listeners/ audience most of the time, but needs noticeable improvement in one specific area that may cause strain on the listener's comprehension.	The student needs noticeable improvement in at least two major areas in order to be more easily understood by the listener.	The student needs noticeable improvement in many areas in order to reduce the effort required by the listener to comprehend the material presented.	The material being conveyed is incomprehensible due to noticeable errors in all areas. More practice time is recommended before the student presents before a U.S. academic audience.	15 points

L/S 601 UNCC Academic Class Observations Project Presentation Total Grade:

60 points